Recovery of Learning Lost

French Language

2021 – Grade 11

Gr. 10				Gr. 11			
Term	No. Periods	Content	Competency Level	Term	No. Periods	Content	Competency level
01	0	-		01	12	- Students understand and extract. information from texts and poems. Identify the main ideas included in texts and poems	5.4 Uses verbs in the correct mood and tense to construct different types of sentences
						- Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)	6.8 Uses verbs in the correct mood and tense to construct different types of sentences.
						 Form negative sentences using different particles (nejamais / ne personne / nerien) 	6.9 Learns and uses other negative particles in sentence formation
						- Compare using adjectives	6.12 Make comparisons using adjectives

						 Describe a picture by writing simple sentences. Write simple texts and dialogues related to one's immediate environment. 	7.6 Write simple compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance.
						 Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English) 	7.7 Translates simple French sentences into Sinhala / Tamil/ English
						-Describe past, present and future events and actions	8.12 Talks about past present, future events and actions
02	12	 Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive 	4.3 Uses adjectives correctly	02	12	 identify the main ideas included in texts and poems 	5.5 Reads, understands and works on different types of texts and simple poems
		verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly	4.4 Usesadverbsappropriately4.5 Learns			 Uses verbs in the correct mood and tense to construct different types of sentences. 	6.8 Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)
			interrogative forms			 Identify and use possessive pronouns 	6.10 Uses different types of pronouns accurately and
			4.6 Uses subject pronouns in sentences				meaningfully in simple and complex sentences

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			accurately and			 Identify the conditional 	6.11 Uses conditional mood
			meaningfully			present tense and use it in	in sentences
						appropriate contexts	
		- Select correct tense and	6.2 Uses verbs				
		mood of verbs in constructing	in the correct				
		sentences (indicative mood -	mood and			-Describe a picture by writing	7.6 Write simple
			tense to			simple	compositions, simple
		present tense, simple past	construct				sentences to describe a
		tense, near future, imperative					picture and dialogues on
		mood)	simple				
			sentences				areas of immediate relevance
		-Use negative particles	6.4 Uses			- Practice translation skills from	7.7 Translates simple French
		appropriately in a sentence	negation			receptor language (French) to	sentences into Sinhala /
						target language (Sinhala / Tamil /	Tamil/ English
		-Apply basic prepositions and	6.6 Uses			English)	_
		conjunctions of coordination in	prepositions			2.18.1011)	
		5	appropriately				
		communication	appropriately				
03	12	-Use transitive and intransitive	6.3 Uses	03	12	- Listen, understand and extract	3.6 Listens and extracts
		verbs accurately in a sentence	transitive and			information from an auditory	information
			intransitive			text	
			verbs in				
			sentences				7.6 Write simple
			sentences			-Describe a picture by writing	compositions, simple
			6.7 Uses basic			simple	sentences to describe a
		-Apply basic prepositions and					
		conjunctions of coordination in	conjunctions of				picture and dialogues on
		communication	coordination				areas of immediate relevance
			appropriately				
						- Translates simple French	7.7 Translates simple French
		-Write about likes and dislikes,	7.3 Expresses			sentences into Sinhala / Tamil/	sentences into Sinhala /
		needs and emotions in a	likes and			English	Tamil/ English
		written context	refuses				
		WITTENCOMERT					

		Practice dialogues used in day-to	8.10 Students will be able to
-Accept and refuse invitation	s 7.4 Invites,	day conversations	establish and maintain
	accepts and		general conversations as well
	makes		as telephone conversations
	suggestions		
			8.11 Communicates via
-Use different question form	s 8.6 Invites /	- Initiate, receive and terminate	telephone
to get information	accepts and	telephone conversations	
	refuses		
	invitations		8.12 Talks about past,
		- Describe past, present and	present, future events and
-Practice orders and	8.9 Gives	future events and actions	actions
commands	commands and		
commands	makes		
	suggestions		